

Developing a Bibliography on English Language Education in China: Some Post-reflections

HKU Constituent Theme-
Languages, Media & Communication:
Language in Education & Assessment Seminar Series

Speaker

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(Chair: Dr Geoff Smith, English Centre, HKU)



2 November 2007 (Friday) 4-5:30pm
LG01, Hui Oi Chow Science Building, HKU

Abstract

In this presentation we share our experience in collaborating in the development of a bibliography on English language education in China and writing for publication based on it. We first describe how the bibliography project was initiated, how it evolved and was completed. Then we talk about the efforts we made to write a paper synthesizing the findings that emerged from the extensive reading and critical examination in the bibliography development process. Reflecting on our engagement in the project, we discuss the important lessons that we learnt from our experience, including how to make strategic decisions and deal with problems arising from the collaboration. Drawing on our experience, we also like to highlight the importance of essential elements in undertaking and managing collaborative projects successfully, such as supervision support, labor division and cooperation, and coordination strategies. We conclude that similar bibliography projects may be meaningful activities for beginning research students in social sciences and humanities. In particular, they could become meaningful platforms to promote a collaborative research culture among research students in these faculties.

Mr Wenfeng Wang is a doctoral candidate at the English Centre, the University of Hong Kong. He is currently working on a study that explores teacher beliefs and practices in a context of curriculum reform in China. His work has been published in *English Language Education in China*, *Research Studies in Education* and *English Teacher Education in China: Theory and Practice* (forthcoming, edited by Wu, Yi'an and Zhou, Y., Beijing: Foreign Language Teaching and Research Press).

Mr Xuesong (Andy) Gao is a doctoral candidate at English Centre/Faculty of Education, the University of Hong Kong. He is currently working on a longitudinal study on mainland Chinese students' language learning strategy use in Hong Kong. He has papers published or accepted in journals including *System*, *AJELT*, *RELC Journal*, *Research in Post-compulsory Education*, *Journal of Language, Identity and Education*, and *Teaching and Teacher Education*.

The HKU Constituent Theme – Languages, Media and Communication: Language in Education and Assessment is co-hosted by the Faculty of Arts and the Faculty of Education in collaboration with the English Centre, HKU (<http://www.hku.hk/clear>).

All are Welcome. Enquiries: 2859 2395